



ELDERS ARE OUR SUPERHEROES

Student Lesson Plan



Developed by: *Julie Crowder, Art Teacher, William Fox Elementary School*

I. Topic: Grandparents as superheroes

- Content Area: Celebrating Family Leadership
- Content Statement/Concept Statement: We develop and communicate a greater appreciation of our Elders when we imagine their gifts and talents as super powers.

II. Objectives / Expected Learner Outcomes

- The student will learn about other cultures appreciation of Elders
- The student will think about their own grandparents and what their gifts are.
- The student will select a medium that makes the most aesthetic sense for their topic.
- The student will create a work of art that shows their grandparent as a superhero.

III. Standards of Education

- Related National Standards for Visual Arts Education
Content Standard #1: Students use different media, techniques, and processes to communicate ideas, experiences, and stories
- Related Virginia Visual Arts Standards of Learning
K.16. The student will discuss and explain ideas and expressions in personal works of art.
1.5. The student will create art from real and imaginary sources of inspiration.
1.6. The student will use personal experiences and simulated situations as subject matter in works of art.
2.13. The student will compare the art, artifacts, and architecture of other cultures with that of their own culture.
3.3. The student will develop art ideas from a variety of sources, including print, non-print, and technology.
4.21. The student will support the selection of a work of art, using appropriate art vocabulary.
5.22. The student will research, compare, and contrast the art of two cultures, using contemporary technology.

IV. Student Group Targeted

- Grade Level and group K-5
- Prerequisite skills/knowledge drawing

V. Time Required

- 2-3 45 minute sessions

VI. Materials and Resources

- Book: Grandmother Stories by Burleigh Muten
- Paper
- A variety of materials to choose from: watercolors, colored pencils, chalk pastels, oil pastels, collage materials glue, scissors, pencils, erasers

VII. Itinerary and Strategies

Day 1: Choose a story from the book to read out loud to the class. Ask students to talk about what the special gifts and abilities of the main characters were. Ask students to think about their own grandparents. What special skills and abilities do they possess? Ask students to take one of their grandparents special abilities and imagine it exaggerated. What kind of super power would it become? Ask them to extend the exaggeration and metaphor to their clothes, their other abilities, what they might say...What might their outfit look like if they were a superhero who made the greatest grilled cheese in all of the world, or a super hero who could sew anything together? Ask them to write down or briefly sketch what their grandparents or elders would look like as a superhero

Day 2: Develop sketch further, choose a medium to work with that makes the most sense for their super power...If they are a great swimmer, maybe watercolor is a good choice, if they are an amazing story teller maybe using collage materials from books might be best.

Day 3: Continue working and finish up. Ask students to write out an explanation of what their grandparent's super power is, and why. If there is time, ask them to write a short poem or story about them.